



H.K.S.K.H. *Outreaching* Team for *Multi-Cultural Community*

香港聖公會多元文化外展服務隊



社會福利署資助服務
Subsidised Service by
the Social Welfare Department



HANDS



Operated by Hong Kong Sheng Kung Hui Welfare Council Limited

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The Official Newsletter of OTMC

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About Us

About the Hong Kong Sheng Kung Hui Welfare Council Limited

The Hong Kong Sheng Kung Hui Welfare Council (also known as the “Welfare Council”) was founded in 1966. It is now registered as a charitable organization under the Companies Ordinance, and is an institution that coordinates, develops and provides social services for Hong Kong Sheng Kung Hui. The Welfare Council’s diverse services, which can be found across Hong Kong, Guangzhou and Macau, cover children, youth, families, senior citizens and persons in need of mental and medical rehabilitation, counselling and professional training, in line with its service philosophy, “Personalized Service, Holistic Care” to “Transform Lives” so they may “Live in Abundance”.

About H.K.S.K.H. Outreaching Team for Multi-Cultural Community (OTMC)

H.K.S.K.H. Outreaching Team for Multi-Cultural Community (OTMC) aims at providing appropriate support services to the needy individuals of the Multi-Cultural (MC) and their families in Sha Tin, Tai Po, North, Yuen Long, Tuen Mun, Tsuen Wan and Kwai Tsing districts through reaching out and connecting with stakeholders in the community.

Objectives

- ✓ To connect the needy MCs with mainstream welfare services;
- ✓ To improve MCs’ problem solving skills;
- ✓ To strengthen MCs’ family cohesiveness;
- ✓ To enhance support network of MCs for their early integration into the local community;
- ✓ To establish network with community organizations, religious organizations, schools and welfare service units for effective delivery of service;
- ✓ To mobilize MCs and local residents in pursuit of social inclusion and racial harmony.

Scope of Service

- **Outreaching service** - reaching out to MCs through roadshows, community activities, exhibition, home visits etc.;
- **Telephone enquiry service** - facilitating the understanding of social resources and identifying the needs of MCs;
- **Casework Support** - conducting initial assessment, arranging direct/referral service, providing immediate intervention and long term casework support for the needy cases to overcome their difficulties;
- **Group and Programmes** - organizing preventive/ developmental/ therapeutic/ mutual support/ volunteer groups and family life education/promotional/public education/networking/social inclusion/volunteer programmes tailored to MC’s welfare needs;
- **Cultural Sensitivity Training** for frontline workers of mainstream services.

Words from OTMC

Happy New Year, friends!



As we step into 2026, we extend our sincere gratitude for your partnership and participation in our shared journey.

This past year, we strengthened community bonds through meaningful programs such as Five Love Language Activities, Health Concern Day, Traditional Chinese Cultural Workshops, National Security Education Programs, and Emerging Sports Programs. Each initiative helped link individuals to resources, fostered positive communication, and promoted social integration and inclusion.

Looking ahead, we are energized to continue this essential work in 2026. We are committed to developing even more innovative and impactful opportunities for learning, growth, and mutual support. Our mission remains clear, to bridge resources, nurture understanding, and building an inclusive environment where everyone can thrive.

Thank you for being an indispensable part of this journey. We are excited to continue building a vibrant and inclusive community together.

Wishing you and your loved ones a new year filled with health, joy, and meaningful connection.

Jenny Fu Yim-ting
Service Director



Service Theme 2026-2027 :



Promoting the Core Values of Servanthood Leadership (Awareness)

2026 will mark the 60th anniversary of the Hong Kong Sheng Kung Hui Welfare Council. The theme of the celebration of the 60th anniversary of the Council would be “Love, Self-awareness, Ingenuity and Heroism”, which are the four core values of the Welfare Council’s “Servanthood Leadership” value-based behavioural framework. These values guide staff attitudes, behaviour, and service delivery.

Based on this framework, OTMC has chosen "Self-awareness" as the service theme for 2026–2027. By enhancing self-awareness, we aim to help service users in developing healthier relationships, improving decision-making, and enhancing social integration.

Self-awareness is the foundation of meaningful personal development. When service users understand themselves, they are better equipped to identify challenges, set personal goals, and take positive steps forward. Starting in April 2026, we are excited to launch a series of activities to help service users understand and strengthen their knowledge of local community resources. They can then share this information with their network and help guide other service users to become providers of support.



Humility and self-transformation of volunteers

Being aware of self talent of cooking

If you're interested in experiencing the transformative of awareness, we warmly invite you to join our upcoming programs! Together, we can embark on a journey toward greater understanding and deeper relationships within our families.

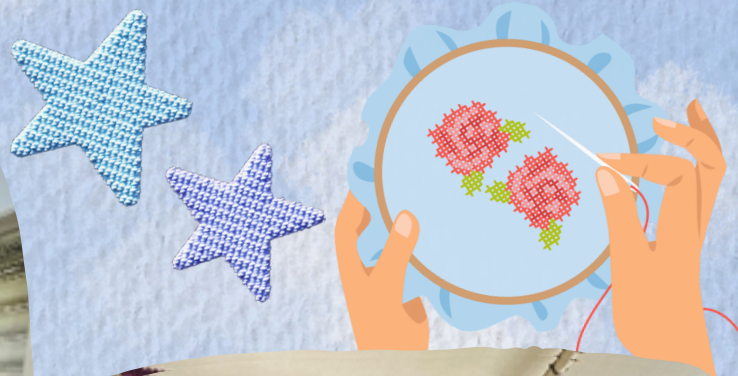
Service Review

TEAM A - Sha Tin, Tai Po and North District *Multi-Cultural Handicrafts Group*

Women | 5 Sessions | 5 Hour | 38 Participants

The activity, which was part of the “District-based Programs for Racial Harmony (North District),” enabled participants to learn embroidery by creating their own small pouches with support from a skilled tutor.

Participants thoroughly enjoyed the workshop and, with the tutor’s guidance, successfully enhanced their basic embroidery techniques.



Feedback from participants:

Ms. Marya Bi - *That was very nice experience with you Ms. Ramandeep. Really you are such a very nice person all your team members are good and helpful. Thank you for everything!*

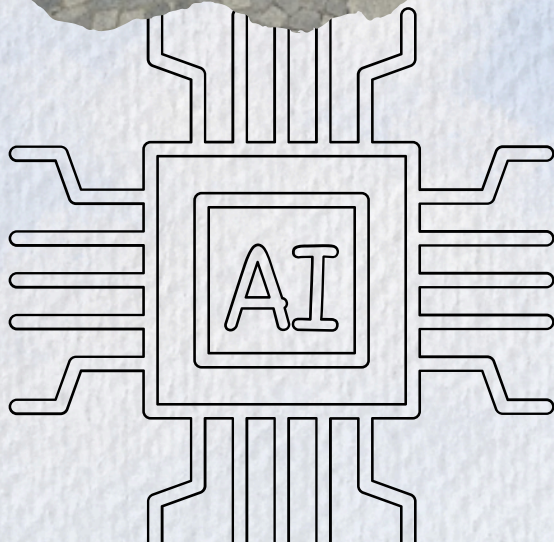
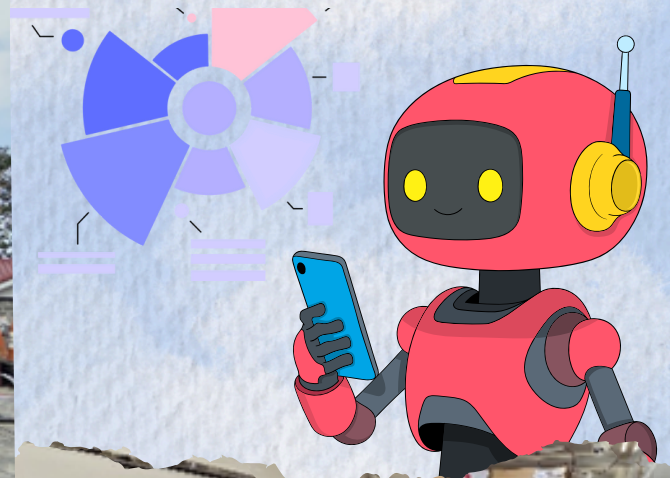
TEAM A

AI Class for Parents

General Public | 2 Sessions | 1.5 hours | 37 Participants

This activity aims to educate our service users about Artificial Intelligence, covering topics such as the definition and history of AI, neural networks, and the ethical considerations of AI. Participants who registered for the program attended the free session to learn about AI and AI applications like Copilot and Canva.

They can develop valuable skills for various industries and prepare for future careers in AI and related fields.



Feedback from participants:

Ms. Rina Gurung - *AI class is nice. I learnt about copilot, it is informative and creative. From Canva I can for make creative videos for social media, I can get new contents and new ideas. Copilot is easy to search many questions. I learnt many knowledge's about AI. It is useful for our daily life to learn many things.*

Service Review

TEAM B – Yuen Long District Caring Dads Dads Supporting Group

Fathers Support Group | 4 Sessions | 6 Hours | 15 Participants

The group aimed to help fathers value their parental identity, encourage meaningful parenting, and support their exploration of personal identity. This was a unique program because of the demographic, which was rarely engaged due to the demands of work-life balance. The fathers' group provided a safe space for men to explore and share their feelings and ideas without hesitation.



Feedback from participants:

Mr. Noman - *I felt good and happy regarding the program, it was a friendly gathering and a safe space, we were able to talk and share, do arts & craft learned new communication tips. Thank you.*

TEAM B

Elderly serves Kam Tin Community

General Public | Session 1 | 2 hours | 28 Participants

The group aimed to encourage multicultural elderly to serve alongside Kam Tin residents, introducing new sports to the Chinese elderly while building social harmony within the elderly communities. The three sports were Molkky, Soft Darts, and Cornhole. These sports provided a medium for the elderly to communicate and relax through physical exercise. The multicultural elderly also volunteered to guide and initiate communication with the local Chinese elderly.



Feedback from participants:

Ms. Gurung- *I enjoyed the program a lot, I got to try a new sports that I have never tried, I met new friend and felt my mind fresh and moved my body like exercise, I am very happy.*

Service Review

TEAM C – Tin Shui Wai & Tuen Mun District

Multicultural Experience Day in Celebration of the 28th Anniversary of the Establishment of HKSAR

General Public | 1 Sessions | 8 Hours | 43 MC Participants

The Multicultural Experience Day, celebrating the 28th anniversary of the establishment of the HKSAR, was funded by Estate Management Advisory Committees (EMACs) in Yan Tin Estate to promote cultural inclusion through booth game experiences, including booths for Henna, Henna Information, Multicultural Clothing, Human Library, and Community Resources.

Participants were able to learn about the food, festivals, culture, and history of multicultural communities in Hong Kong.



Feedback from participants:

Ms. Thapa Kalaoti - *As an individual from ethnic minority community, such program conducted on yearly basis provide exposure about our culture and history on local level. All thanks to Public housing and OTMC for organizing culturally enriched event where both local and MC community can enjoy the activities together.*

Women Inclusion and Healthy Cooking Group

General Public | 2 Sessions | 1.5 Hours | 37 Participants

The group was part of the District-based Programmes for Racial Harmony (Tuen Mun District), aiming to enhance multicultural and local women's knowledge and skills on healthy eating and cooking, learning about different cuisines to increase health awareness and promote multiculturalism. The Group also offered other significant benefits, including building strong social connections, enhancing mental and physical well-being, and fostering personal empowerment, which also creates a supportive environment that goes beyond just learning recipes, promoting a sense of community and shared experience.



Feedback from participants:

Mrs Begum - *As a housewife, we barely have time for ourselves as we need to take care of our children and other household chores and tend to neglect our health. This cooking group has provided me useful tips on preparing healthy meals for myself as well as for my kids too which can be easily prepared at home. Also got to meet many amazing people who shared their ideas and knowledge about their food culture. Thank you for detailed and kind teaching as well Ms. Aksa and Ms. Dhana!*

Service Review

TEAM D – Tsuen Wan & Kwai Tsing District

Sailing Together: Family Outing to Noah's Ark

Families | 1 Session | 4 Hours | 17 Participants

The program successfully brought together parents and children for a delightful family outing to Noah's Ark, featuring a well-structured experience in two parts. In the first part, participants kicked off their day at the beach, where they enjoyed lunch in a relaxing setting. This atmosphere encouraged families to unwind and connect, fostering a sense of community among everyone involved. After their beach time, the group moved indoors to Noah's Ark, embarking on a series of engaging activities. Throughout the day, participants gained valuable insights, including:

Animal Conservation: Understanding the importance of protecting different animal species and their habitats.

Fun Exhibits: Enjoying a movie that showcased the history of Noah's Ark and its cultural significance.

Creative Activities: Participating in fun activities like coloring, which the children especially enjoyed.



The primary goal of this program was to strengthen the bond between parents and their children, giving them leisure time while also sharing knowledge about the history of Noah's Ark.

Feedback from participants:

Aaron (Kid) - *I had the best day at Noah's Ark! I loved having lunch with my family near the beach. When I coloured a picture and saw it displayed the wall later, I felt like an artist. Watching the movie about Noah's Ark was cool. Exploring the Ark Garden with everyone was exciting, we saw many animal statues and took nice photos. It was one of the best experiences ever!*

Ms. Limbu Muna (Parent) - *I had a great time at Noah's Ark with my child! We started the day with lunch by the beach, which was fun and relaxing. Exploring the Ark was exciting; we learned a lot about the story of Noah and how important it is to protect animals. My favourite part was watching my child have fun in Fun Fun Playland. I'm so glad we had this special day together!*

TEAM D Whole Brain Parenting Group

Parents | 4 Sessions | 2 Hours | 10 Participants

Recently, our team collaborated with the Social Welfare Department's Kwai Chung (East) Integrated Family Service Centre (IFSC) to conduct a mutual support group for ethnic minority parents with primary school children at home. This program aimed to strengthen the bond between parents and their children and featured three professional clinical psychologists who offered valuable insights to the participants.

The program included four engaging sessions:

1. Understanding Your Child's Temperament
2. Child Brain Developmental Needs
3. Addressing the Emotional and Behavioral Needs of Children
4. Sibling Rivalry and Self-Care for Parents



Each session was structured like a classroom, creating a supportive environment where mothers could not only absorb knowledge but also share their experiences openly.

Participants were given homework assignments to reinforce their learning, enhancing their understanding of effective parenting strategies.



The program proved to be highly beneficial for the mothers, equipping them with essential techniques for navigating the parent-child relationship and uncovering valuable opportunities for self-care—an often elusive aspect of motherhood.

Feedback from participants:

Ms. Fahmida - *This parenting group has taught me so much about my children. One of my sons has a disability, and I often struggle to understand his needs, leading to frustration. However, after hearing from the professionals, I've come to realize that he is a unique child with different needs than other kids. I've started to take more time with him and be more patient.*

Ms. Sidra Waqas - *I've always heard about gentle parenting through the internet and some friends, but I didn't have much knowledge about it. After this program, I've learned so much about children and their behavior. It can be challenging to understand kids sometimes, especially since we can't always communicate verbally with them. However, this program taught me that kids express themselves through their behavior, including tantrums. Every parent wants their children to be happy and smart, and through this program, I've discovered helpful tips and techniques to better educate my child.*

Service Review

TEAM E - Jockey Club S.A.T.H. Project for Healthy Families *Mental Wellness Tour*

Families | 1 Session | 5 Hours | 25 Participants

The event offered a wonderful opportunity for individuals and families to learn about physical and mental health while spending quality time together. Participants enjoyed engaging mental health games and activities at interactive booths organized by the Community Partner Foundation, which promoted teamwork and reinforced important lessons about well-being. It was heartwarming to see families bonding and having fun while learning. Participants also had the opportunity to visit Tai Kwun, appreciate the beautiful surroundings, and explore an art exhibition showcasing the incredible talents of local artists. It was a true delight to experience their creativity and passion.



TAKE CARE
OF YOUR
MIND

The event created a joyful atmosphere where learning about health and wellness became a shared adventure. Thanks to everyone who joined us in making wonderful memories with family and friends. We look forward to more exciting events in the future!

Feedback from participants:

We really enjoyed the peaceful atmosphere. It was a wonderful break from our busy lives, allowing us to focus on our well-being. The event was wonderfully organized and engaging. It's refreshing to see health initiatives presented in such a fun way. We had an amazing time as a family—thank you so much!

TEAM E

Expressive Arts Group

Women | 6 Sessions | 1.5 Hours | 6 Participants

Over the course of six engaging sessions, participants explored a variety of art workshops, each designed to help them express themselves uniquely and creatively. From painting and sculpture to collage and mixed media, participants had the chance to explore different art forms while sharing the stories behind their creations. Many expressed that engaging in these workshops allowed them to not only alleviate stress and anxiety but also to reflect on their feelings and experiences. It was inspiring to see how each individual articulated their emotions and narratives through their artwork. In addition to artistic expression, the program fostered a strong sense of community. Participants built meaningful connections as they shared their creative journeys and supported one another. This nurturing environment helped everyone cultivate self-awareness and develop a more positive mindset.



Thank you to all who participated and made this initiative a resounding success. We look forward to continuing these enriching experiences and supporting wellness and connection in our community!

Feedback from participants:

I enjoyed being part of such a supportive group. We all encouraged each other, and I made some wonderful friends along the way. Overall I had a lot of fun during the 6 sessions of this activity, I will love to join this again



Information Corner

Mandatory Reporting of Child Abuse Ordinance

Effective from January 20, 2026

- mandates specified professionals in the social welfare sector, education sector and healthcare sector to report serious child abuse cases, creating a comprehensive and effective protection web for children

Type of Child Abuse



Physical Abuse

physical injury or suffering inflicted on a child by violent or other means like slapping, spanking, beating, shaking, burning, biting etc



Sexual Abuse

forcing or enticing a child to take part in any acts of sexual activity for sexual exploitation or abuse and the child does not consent to or fully understand or comprehend the sexual activity that occurs to him/her due to mental immaturity (e.g. rape, oral sex)



Psychological Abuse

repeated pattern of behaviour and attitudes towards a child or extreme incident that endangers or impairs the child's emotional or intellectual development, such as rejection and isolation, threats, deception etc.



Neglect

a severe or repeated pattern of lack of attention to a child's basic needs (e.g. necessary food, shelter, medical care, safe environment, education etc.) that endangers or impairs the child's health or development

What to Report: Reasonable grounds to suspect a child (**under 18**) is suffering or at real risk of "serious harm," defined by acts like severe physical/sexual abuse, severe psychological abuse, or severe neglect

When to Report: As soon as **practicable after forming the suspicion** during their work.

Who needs to report: **25 categories of professionals** across social welfare, education, and healthcare sectors

How it Works: Reports go to relevant authorities for investigation (**Police/SWD's Family and Child Protective Services Unit - FCPSU**).



Healthcare Sector

1. Medical Practitioner (Doctor)
2. Nurse
3. Dentist
4. Dental Hygienist
5. Chinese Medicine Practitioner
6. Physiotherapist
7. Occupational Therapist
8. Medical Laboratory Technologist
9. Optometrist
10. Radiographer
11. Pharmacist
12. Midwife
13. Chiropractor
14. Speech Therapist
15. Dietitian
16. Audiologist
17. Clinical Psychologist
18. Educational Psychologist

Social Welfare Sector

19. Social Worker
20. Child Care Worker / Supervisor
21. Superintendent of a Residential Child Care Service Unit

Education Sector

22. Teachers (including school principals and vice-principals)
23. School Counselors
24. Education Psychologists (also listed in Healthcare)
25. Other relevant school staff (e.g., school social workers, special needs coordinators) -



(DO NOTs)

- Do not leave a child **unattended** at home during buying grocery, fear of falling from height or encounter other danger.
- Do not encourage to use **corporal punishment** (e.g., slapping, spanking) and abusive language towards child, as could injure and psychologically traumatize them.
- Do not support and encourage the child from **bunking** schools as affect their learning progress.



(DOs)

- Can request **relative or friend** to take care of child temporarily when need to buy grocery or away from home.
- Can **explain and reason** the child for right and wrong behaviors for them to learn and tolerate their minor mistakes.
- Can teach child the **consent topic** and differences of acceptable and unacceptable **body touches**.
- Can often ask and observe the child's **feelings, mood and behaviors** for early identification of abuse.

Hotlines

1. Social Welfare Department (SWD): 2343 2255
2. Family Crisis Support Centre 24-hour Hotline: 18288
3. CEASE Crisis Centre 24-hour Hotline: 18281
4. Against Child Abuse Hotline: 2755 1122
5. End Child Sexual Abuse Foundation (Hug Line for child sexual abuse): 2889 9933
6. Hong Kong Police Force (emergency situation): 999



For more information, please visit the websites:

1. [https://www.edb.gov.hk/attachment/tc/teacher/student-guidance-discipline-services/lecture-notes/lecture-notes-202425/Talks%20for%20Management%20of%20Institutions%20\(bilingual\)_clean.pdf](https://www.edb.gov.hk/attachment/tc/teacher/student-guidance-discipline-services/lecture-notes/lecture-notes-202425/Talks%20for%20Management%20of%20Institutions%20(bilingual)_clean.pdf)
2. [https://www.swd.gov.hk/storage/asset/section/652/en/Procedural_Guide_Core_Procedures_\(Revised_2020\)_Eng_2Nov2021.pdf](https://www.swd.gov.hk/storage/asset/section/652/en/Procedural_Guide_Core_Procedures_(Revised_2020)_Eng_2Nov2021.pdf)
3. https://www.swd.gov.hk/vs/index_e.html#toc



Upcoming Activities




H.K.S.K.H. Outreaching Team for Multi-Cultural Community
香港聖公會多元文化外展服務隊

Elderly shine with color

Date: 3/2/2026 TUESDAY
Time: 10:30am-12:00pm
Venue: OTMC
Quota: 10 MC elderly YUEN LONG residents

First Come First Serve



FREE

For enquiries & registration:
Please WhatsApp **6996 6256**
Mr. Aman




H.K.S.K.H. Outreaching Team for Multi-Cultural Community
香港聖公會多元文化外展服務隊

Year of the Horse

RED POCKET CHINESE NEW YEAR 2026

FREE!

Date: 11th February, 2026
Time: 10:30 a.m. - 11:30 a.m.
Venue: Queen's Hill Estate Parking Space
Target: MC Ladies
Quota: 10 (First come first serve)

For Registration & Enquiries: 6996 6251
(Ms Ramandeep)

@SKHWC.OTMC
@hkskhotmc





H.K.S.K.H. Outreaching Team for Multi-Cultural Community
香港聖公會多元文化外展服務隊

Jockey Club S.A.T.H. Project for Healthy Families
賽馬會共建健康家庭計劃
Sustainability for All, Together for Health 人人可持續 · 共同健康

Body and mind relaxation hiking in Tai Tong

HIKING + BBQ

Activity details:

Date: 15 FEBRUARY 2026
Time: 9:00AM - 14:00PM
Location: TAI TONG COUNTRY PARK
Quota: 30 PAX




FREE!

Remarks: Users who are Physically incapable are advised to refrain from participating.
Wear comfortable clothes and shoes.

For Registration:
Mr. Hasnain/Jason
68571423



Bus Provided




H.K.S.K.H. Lady MacLehose Centre
少數族裔服務部
Services for Ethnic Minorities Unit
由香港聖公會福利服務有限公司擁有
Welfare owned by Hong Kong Shing Tung for Healthcare Council Limited

H.K.S.K.H. Outreaching Team for Multi-Cultural Community

STROKES OF TRADITION

FAI CHUN LEARNING PROGRAM

“Join our family-friendly Fai Chun writing program and get tips for parenting”

23 FEBRUARY
MONDAY, 10:00-11:00AM

FREE of charge



VENUE: RM 1111, 11/F, FORTUNE COMMERCIAL BUILDING, TSUEN WAN

QUOTA: 10 EM FAMILIES, FIRST COME FIRST SERVED

WhatsApp 69960461 to register
Person-in-charge: Winnie (Social worker) & Priyanka (Programme Officer)

Room 113, No.22, Wo Yi Hop Road, Kwai Chung

Service Enquiry



Application of Service

- Visit or make a call to our office during opening time
- Visit our outreaching lorry or roadshow
- Referred by individuals and organizations



Service Charge

- Free of charge, except specific groups or programmes



Withdrawal

- Inform our team by giving verbal or written notification

CONTACT & ENQUIRIES



Address:

Centre: L102-L103, 1/F, Long Ping Shopping Centre, Long Ping Estate, Yuen Long
Tsuen Wan & Kwai Tsing Sub-team Office * By appointment *:
Room 113, 1/F, HKSKH Lady MacLehose Centre, 22 Wo Yi Hop Road, Kwai Chung, N,T,



Centre Operating Hours:

Monday, Tuesday & Saturday: 10:00am to 6:00pm
Wednesday: 10:00am to 10:00pm
Friday: 2:00pm to 10:00pm
Sunday: 10:00am to 2:00pm
Closed on Thursdays & Public Holidays



Website: www.skhwc.org.hk



Fax: 3585 2537



Telephone & Hotlines:

3614 0575 (Cantonese & English Hotline)
3611 0844 (Urdu, Hindi and Nepali Hotline)
6996 5594 / 6996 0461 (Tsuen Wan & Kwai Tsing Hotline)



Email: otmc@skhwc.org.hk



Instagram:
HKSKH OTMC



Facebook:
HKSKH Outreaching
Team for Multi cultural
Community



Designer & Editor: Ms. Aksa BIBI, Mr. MOHAMMAD, Waqas Butt

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